

Greetings from Weber School!

Striving for Success. Learning. Respect

Phone: 06 374 3809

Email: office@weber.school.nz

Website: www.weber.school.nz

Facebook: [Weber.School](https://www.facebook.com/Weber.School)

Good morning...Morena....Hello!

Week three and a shorter week with ANZAC day commemorated on Monday. It was wonderful to see so many mailboxes, farm signs and driveways decorated in honour of those who have served, and the participation in the 'Stand at Dawn' something to be very proud of. We truly do live in an incredible community and pretty special country!

This week many schools are opening to those children who need supervision in order for their parents to return to work outside the home. **While we are not physically open, online learning continues.**

The office is closed and if you need to contact either Mrs Cottle

office@weber.school.nz or myself

principal@weber.school.nz please email or

use the website <http://www.weber.school.nz/contact.html>. The school grounds, including playground are also closed. Many schools are having a teacher only day today (Tuesday), however we are not. Should we move to working onsite in classrooms, it is likely we would use one to physically prepare our environments to welcome students.



Next steps

This week we move as a country to level three, and as a school to phase 2. We have been constantly reflecting on our programme and adjusting what we are doing as well as trialling possible additions. As such, our phase two is just phase one with sparkles!

We are confident that what we are doing is enabling everyone to engage at a level they are happy with – and we are more than happy with that. There have been phenomenal contributions – and many moments that have made us well up with pride (and even a few happy tears). You are ALL doing an incredible job right now – and we feel consistency is what best serves us all.

- The senior room will continue to use email as the point of contact. Zoom has been a fantastic addition and the class even had 'formal Friday'! There will also be some further focus on the key competencies of 'self-management' and 'thinking'. This situation lends itself to building critical thinkers who are able to understand the task given, identify what they are being asked to do and then make a plan to do it. It isn't easy.... but it is an exciting step in their development before they head to secondary school.
- The middle room will continue the mix of email and seesaw, and is delving into zoom. The year 5 group has had a successful 'meet' and this will widen over the coming week.
- The junior room will continue with email and seesaw, with a few more hands on activities or suggestions to get them busy...and hopefully a little more independent! The little ones need so much 1-1 and hats off to Mrs



Tolley who has up to 18 at once 😊



This is my
ANZAC flower.
Lest We Forget.



As we move through the next few weeks we will continue to adjust as the needs arise. I want to acknowledge the work of the teachers and staff, who's constant reflection and adaptability has allowed us to continue with only a few tweaks!

Enjoy your week ahead and continue to stay safe in your bubbles.

The Real Deal

This week instead of a commentary on the highs and lows of our distance learning (which continued), I thought I would instead bare some observations after five weeks at home. The following areas have reared their heads in our house...

- Routines – I am a routine person. I like to have lists; I like to check everything off, to feel organised and feel like I have accomplished something. I have realised... I may be the only one in my family who cares about this!
- Sleep - Slower mornings and relaxed bedtimes became the norm... but this led to the pinnacle last Thursday of one poppet sleeping until 10am and then taunting us with "I am not tired" at 9pm! While it was heavenly in the morning (good couple of coffees without interruption) the evenings were a nightmare. Worried school was about to begin... early bedtimes and waking them in the morning has now evened out to 7am wake up again and nighttime's are at least... improving.
- Devices – if Eli comes out of this without square eyes, I will be amazed! While everyone says relax about the device time... the parent in me half worries about the sheer length of time, he can be on MULTIPLE devices at once. He can watch something on YouTube, play ROBLOX on one phone and talk to a friend in Singapore at the same time. I thought I was quite a multi tasker but he blows me away. Speaking of YouTube – never would I have thought I would know so much about Grian, SSundee, Thinknoodles or have Eli's first comment to me in the morning be, "I NEED to see if there is a new video".
- Food – while we are certainly enjoying a lot of home cooking, as may be noticeable on return, unsupervised snacking led to cries of 'I'm not hungry' at dinner and Eli asking if he can have chocolate for breakfast. I could pretend this disbelief comes out the blue... however I know that I have not watched their snacking enough. I even had to have a 'stash' of treat foods which I keep out of the pantry after I realised one day Emily had devoured a whole packet of fruit vines. Unfortunately, 'find the stash' is now their favourite hide and seek game.

While I hope at the end of this, we have all learned some new skills, laughed lots and enjoyed more time together.... I also secretly hope that everyone realises how important routines are and that Mum is RIGHT!

