

Greetings from Weber School!

Striving for Success. Learning. Respect

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Good morning...Morena....Hello!

Another lovely week... capped off with some much needed rain! It was certainly a busy one and we look forward to a more settled week ahead. A Tuesday newsletter as both Mrs Cottle and I were at swimming sports yesterday. I just have to say... WEBER ROCKS! Yesterday at the Country Sports our staff and parents put their hands up, were timekeepers, starters, marshalls and recorders. A phenomenal effort for a small school – thank you again. This is exactly what is BRILLIANT about our school and why we have such AMAZING CHILDREN.



A massive congratulations to our students for their effort and attitude at both our school and country swimming sports! I would appreciate feedback [here](#) about the change in the school event. It is a long day for our little ones, so celebrating their efforts with a great audience worked well, although we missed the cheering element in the competitive events. Happy to hear your feedback as consideration for next years event. Interschool notices will be

going out in the next day or so for those representing country next Thursday. Photos can be found on our website www.weber.school.nz in the events section. Thank you to **Davinia Leipst** for these magnificent shots!

I also wanted to give an update about our **structured approach to literacy**. We are feeling incredibly positive about the impact already that this approach is having for many of our students – ranging from our littlies right through to our seniors. When we make changes to teaching approaches, there is always concern that it may not be effective – or only effective for some. What we are seeing is that it is indeed making a difference, and with some additional testing last week (the same testing as last year to ensure consistency in results) the feedback was that students that were struggling are attacking words in a different way – and having more success. It has added a tool to their toolbelt. This approach is not a magic solution – but when implemented well, it is likely to better support all learners! Here is a [news article](#) from last week with information about why schools like us have chosen to learn and implement this approach.



IMPORTANT DATES Term One

Keeping
Ourselves
Safe – next
three weeks

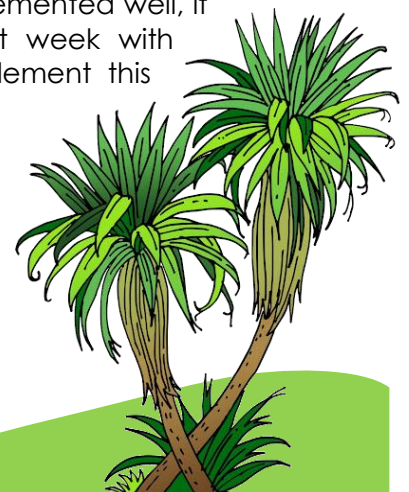
23 March –
Weet-bix
Tryathlon

24-25 March
Parent
Teacher
Interviews

25 March
Interschool
Swimming

2-6 April
Easter Break

16 April – End
of term





Keeping Ourselves Safe

This week we begin our lessons about Keeping Ourselves Safe, in conjunction with Constable Max. from the NZ Police. This week the teachers will take the introductory lessons, and next week the more hard hitting sessions begin. These are aimed at identifying what abuse is, how we can ask for help and safe people to go to. The scenarios and stories are confronting for some children, and there can be a lot of talk afterwards. We want you prepared for these conversations. Please visit the lesson outlines online [here](#) and then call the school if you have any further questions.

Parent teacher interviews

At the start of each year we are committed to sharing a snapshot of where the children are. This includes a short written account of the testing results and a quick check in about their start and what goals are set for the weeks ahead. We also offer a ten minute check in after this information goes out. The written report will go out next Monday and the interview times are Wednesday 24th and Thursday 25th of March.

To book in: **Please visit our Skool Loop app and go to interviews to book a time.** You may need to download the skooloop app to log in. If you have any trouble you can also call the school and we can book you in from this end.

Have a wonderful week everyone!



Striving for success

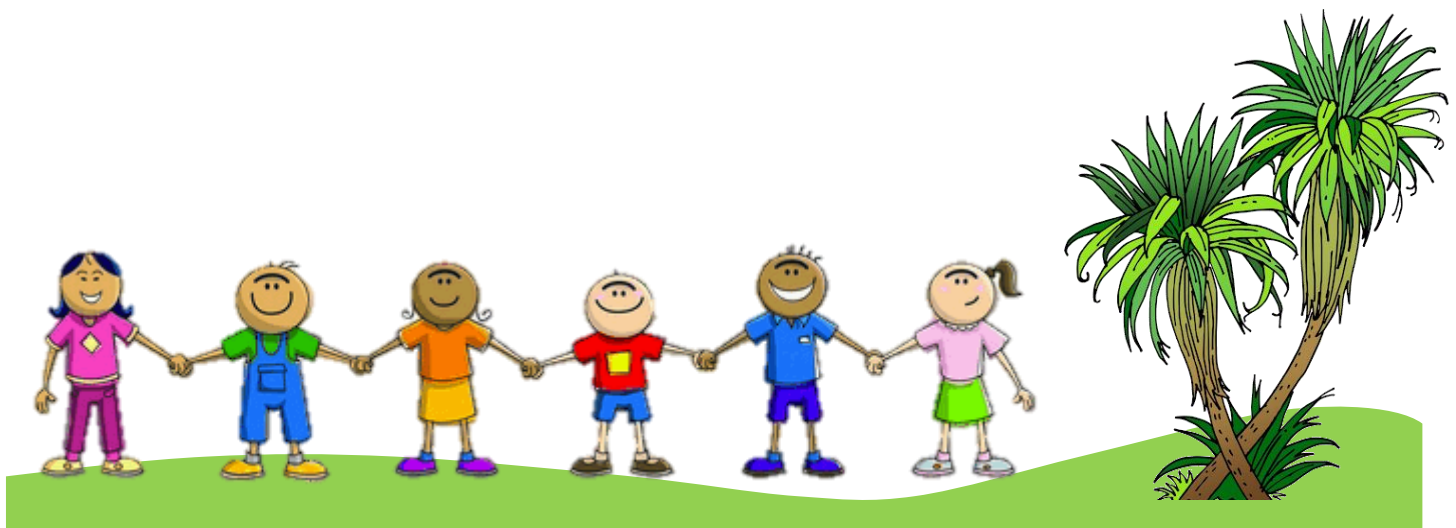


Team Player



Active Learner

Respectful




PB4L – Our schoolwide approach to positive behaviour

While we have focused and implemented many positive behaviour initiatives, we still need to have consequences when things do not go well. Staff are currently reflecting on our current system and developing changes.

One of these changes is the yellow card system. This has been a Weber behavioural consequence for many years and for most students is still a deterrent. We have found that for some children they believe nothing is serious unless they get a yellow card, as that is when parents are contacted in our behaviour steps. For some of our families, there has been resistance and a lack of support for this system, meaning the purpose of informing parents is lost.

Below is a draft of our alternative... the STAR values reflection sheet. Students will identify what they did, the value they need to focus on and there is space for both a parent and teacher comment. We would appreciate feedback [here](#).



Weber School STAR Values Reflection Sheet

Name: _____ Date: _____


Today I _____

I need to remember my Weber STAR Values of:

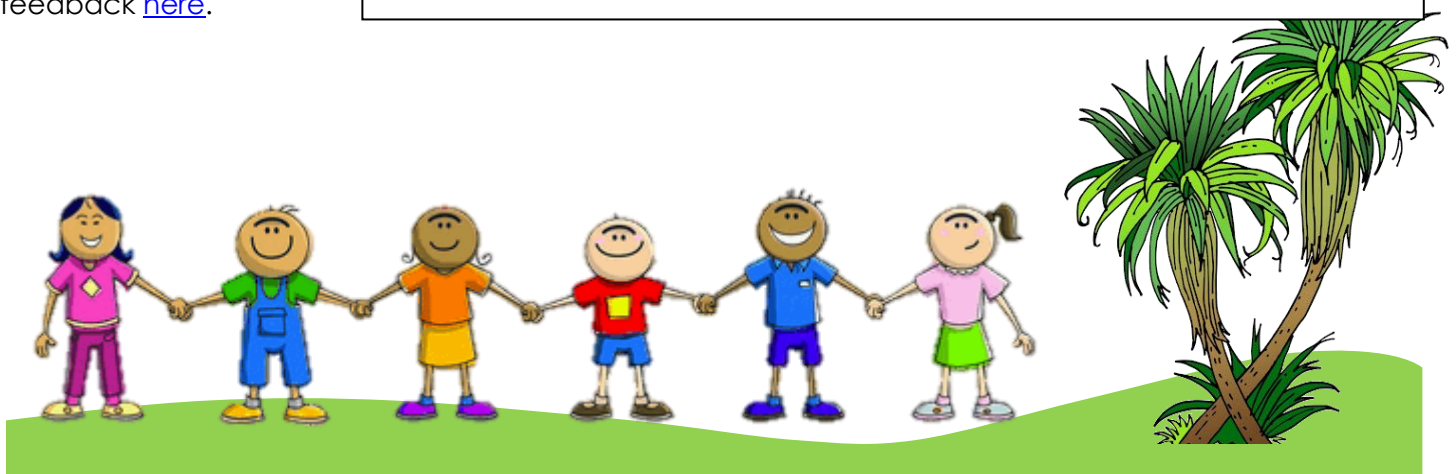
Student achieving our vision through the Key Competencies	Managing Self	Participating in and contributing	Relating to others	Thinking	Language Symbols & Text
STRIVING FOR SUCCESS	<ul style="list-style-type: none"> I am prepared I know my next steps I practise I wear correct uniform 	<ul style="list-style-type: none"> I am an active listener (+ sit still) I am an active contributor 	<ul style="list-style-type: none"> I show good sportsmanship 	<ul style="list-style-type: none"> I try hard to do MY best I set personal goals for improvement 	<ul style="list-style-type: none"> I can use clues from the walls around me
TEAM PLAYER	<ul style="list-style-type: none"> I take responsibility for my role in the team/actions 	<ul style="list-style-type: none"> I am an active member in my group and I contribute I want the best for my team 	<ul style="list-style-type: none"> I let others learn I can cooperate and share with others 	<ul style="list-style-type: none"> My choices impact others 	<ul style="list-style-type: none"> I use ICT appropriately
ACTIVE LEARNERS	<ul style="list-style-type: none"> I do my best with a can-do attitude I know how to get help 	<ul style="list-style-type: none"> I participate in learning I am an engaged learner 	<ul style="list-style-type: none"> I share my ideas 	<ul style="list-style-type: none"> I reflect on my learning My choices impact my learning I am open to new ideas 	<ul style="list-style-type: none"> I complete my work
RESPECT	<ul style="list-style-type: none"> I choose when to share my ideas out loud I follow instructions 	<ul style="list-style-type: none"> I respect others opinions I take turns 	<ul style="list-style-type: none"> I am kind I speak respectfully I use objects and equipment appropriately 	<ul style="list-style-type: none"> I think before I act I show respect when representing the school (outside of school and at sports/on trips) 	<ul style="list-style-type: none"> I communicate respectfully online I use appropriate language

Teacher Comment: _____

Parent Comment: _____



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Norsewood and Districts School

www.norsewood.school.nz



Take a Kid Hunting Competition

7th-9th May

\$20 Entry, Entries Close 1st May

Hunting competition Starts 3.30pm Friday 7th May 2021

Weigh in Sunday 9th May. Gates Open 1pm. Weigh in closes 2.30pm

Category Prizes for 1st, 2nd, 3rd place plus spot prizes

Raffles, Games, Food and drinks for sale

Duck calling & Stag Roaring comp, Best dressed Hunter

Weigh in to be at Matthews Park, Norsewood

NO EFTPOS

Contact - Michelle Brown 0272016209 michelle.frances.brown@gmail.com

Large Game (2-16 yrs old)

Pig – boar or sow min weight 25kg
 Red Deer – Stag or hind – heads on
 Fallow deer – Stag or hind – heads on
 Goat – Head only (horns measured)
 1st Prize best deer head overall

Small game (2-8 yrs, 9-16 yrs)

Only one type of each animal can be presented to be weighed per child
 Possum
 Hare/Rabbit
 Turkey
 Duck

Most animals by count (2-16 yrs)

Magpies
 Possums
 Hares/Rabbits

